



Hey Coyotes!
Mr. Hartwick here!
Welcome to my primary music pages!

Have fun exploring these
'at home' music activities
for students in
Kindergarten to Grade 3!

Page 2 is an activity called "**Rhythm in the House**"! This a great way to practice reading and playing rhythms. Remember "ta, ta, ti-ti, ta"?

Pages 3 to 7 is an "**At Home Instrument Kit Lesson**"! Ask your parents for permission before making any instruments at home. If you don't have the suggested materials, try making a rhythm instrument out of recycling items OR use your hands to clap in time (or your feet to stomp in time).

Pages 8 to 11 is an instruction guide for **FREE** access to **Musicplayonline**. Again, ask your parents for permission before going online. Have fun exploring the games! I'm sure you'll remember many of them from our music classes at Selkirk. If you don't have access to the Internet, no worries! Here's some other fun things to do:

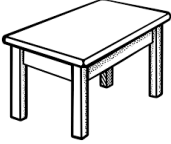











- Ask your family about their favourite songs. Listen to them and keep a steady beat for the **WHOLE SONG!**
- Make up a song about your pet - and sing it to your pet!
- Dance every day to favourite songs (on the radio, or in your memory)!

Clap! Stomp! Sing! Dance! Try to make some music every day!

Your next set of music pages will be distributed on Monday, May 11th. If you have any questions (or if you just want to say hi), you can email me.

Grant.Hartwick@yesnet.yk.ca

Play the rhythms below on a table, a pot, a boot, and hands. When you have played each rhythm, put a checkmark in the box! Can you fill the chart?

Rhythm in the House!				
				
				
				
				
				
				
				
				

Music lessons

At Home Instrument Kit Lesson!

A FUN lesson to introduce your students to on-line learning and musical exploration!

Grade Level: Kindergarten to Grade 3

When to teach: Anytime! This lesson will work well to prepare your students for future on-line lessons.

Objective: Students will find and make their own kit of non-pitched percussion instruments and sort them according to how the sound is made. This kit can then be used in future on-line lessons.

Concepts:

- Sort instruments into Woods, Metals, Drums, and Shakes/Scrapes.
- Distinguish among the sounds or timbre of various musical instruments.

I Can Statements:

- I can...distinguish among the sounds of common musical instruments.
- I can...sort instruments into categories such as Woods, Metals, Drums, and Shakes/Scrapes.



Teaching Procedure

1. If possible to print, students can complete the worksheets included in the lesson according to their grade level. Otherwise, students can read through the worksheet page, then fold a piece of paper into 4 boxes. Students can write the titles "Woods", "Metals", "Drums", and "Shakes/Scrapes" for each box and draw pictures and/or write the name of the instrument examples in each box.

2. Next, students find instruments in their house or make an instrument that fits into each instrument category. These instruments will be used in future lessons. Some examples and images are included below:

Woods: Two wooden spoons, Popsicle sticks, chopsticks.



Metals: Two spoons that you can hit together, an old baking pan you can hit with a spoon or reusable straw, two stainless steel reusable straws, metal measuring cups.



Drum: Anything that is safe to hit with your hands. You could use an upside down bowl, cardboard box, or plastic container.



Shakers: Making shakers is a fun project. I had seven small containers with lids, so went hunting for seven different small objects that I could put inside them. I used rocks, gum, chocolate almonds, nickels, pennies, Lego, and small Canadian flag pins. I could have used puzzle pieces, croutons, rice, macaroni, or barley but I ran out of containers. Find filler and fill up as many shakers as you can. Shake them and listen to the sound they make.



Extension Activities:

Instrument Kit Box: Use a cardboard box you can decorate and label "Instrument Kit" to store your instruments. This will keep your kit handy for future use.



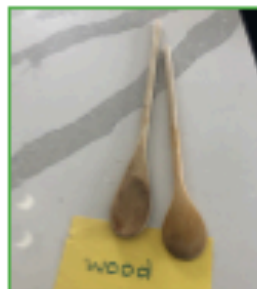
Mystery Box: The Mystery Box is an empty box that you hide instruments in (you could also use your music kit box). You play the instrument, and your child guesses what it is. I put all my shakers in the box, and the guesser had to try to guess what was inside. Since my containers were clear, it was easy to see if we were right or wrong.

Play and Stop (Song #8 in Musicplay PreK): Try some of the instruments in your kit with the recording for this song. This is a great extension for Kindergarten and Grade One students.

Rhythm Composition Tool: For older students, they can create a 16 beat rhythm patterns using the rhythm composition tool at an appropriate level. Ask them to select rhythms they know well and then try playing their patterns with their instruments.

Assessment Ideas:

- Send pictures of the instruments you found and sort them into the 4 categories:



- Send a picture of the completed worksheet pages.
- Send a video playing with the song "Play and Stop" or a rhythm creation from the "Rhythm Composition Tool".

Music lessons

Instrument Sort Worksheet

Kindergarten and Grade 1 Worksheet Page

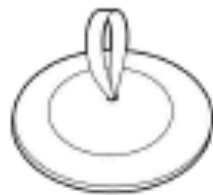
I can...distinguish among the sounds of common musical instruments.

I can...sort instruments into categories such as Woods, Metals, Drums, and Shakers.

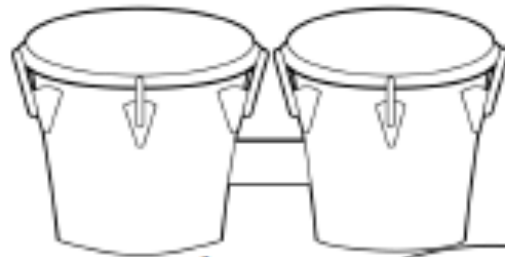
Directions: Color the instrument pictures on the student page and print the name of the "family."



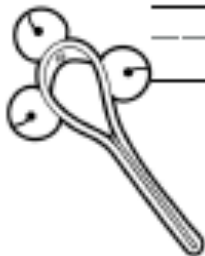
triangle



finger cymbals



bongo



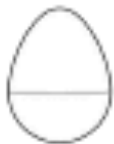
bells

metals

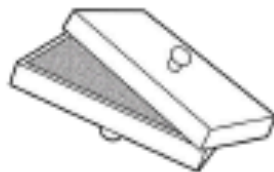


drums

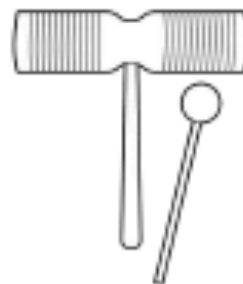
hand drum



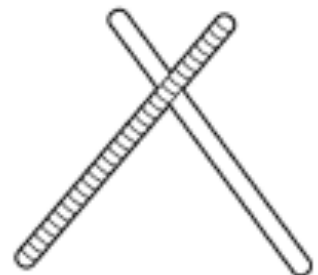
maracas



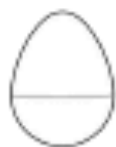
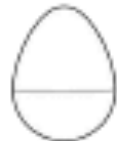
sandpaper blocks



tone block



rhythm sticks



egg shakers

shakes

scrapes

woods

Music lessons

Instrument Sort Worksheet

Grade 2 and 3 Worksheet Page

I can...distinguish among the sounds of common musical instruments.

I can...sort instruments into categories such as Woods, Metals, Drums, and Shakers.

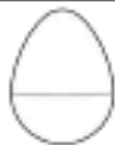
Directions: List the instruments below into the correct "family".

Metals:

Drums:

Shakes/Scrapes:

Woods:



egg shaker



tone block



bells



rhythm sticks



sandpaper blocks



bongo



maracas



finger cymbals



hand drum



triangle

Musicplayonline

Online Lessons for your PreK-Gr. 6 Students

During the Coronavirus outbreak, Musicplayonline is giving students increased access to areas of Musicplayonline, and is FREE for all students.

Students:

1. Go to:

www.musicplayonline.com

2. When you see this login window, type in the word **snow** in the top white bar.

3. Type the numbers **2020** in the bottom white bar.

4. Then press Log In.

You do NOT create an account.

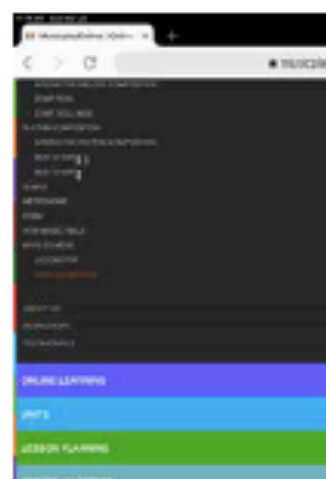
Creating an account is just for teachers!



Look for the blue **ONLINE LEARNING** button.

It will appear on the left menu on a computer.

On a tablet or a phone, scroll down.



Click to open Online Learning and select your grade.

On the left is an introduction to the lesson, a video introduction or notes about eLearning.

On the right side are printable resources - if you don't have a printer at home that's OK - you'll just write out what's needed on blank paper.

The I Can statements tell what you'll learn in the lesson.

Note for Teachers: These lessons are standards based. They are being linked to the core arts national standards, and the lesson pdfs will be available in the lesson planning section for teachers reference.

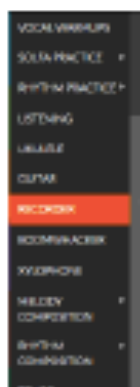
On the left side are your instructions.

On the right side are videos, games, pictures to read or interactive activities to do. just click and follow the directions.

At the end of the lesson are **assessments**. You should do the assessment that your teacher assigns.

There may be some **EXTRAS** at the end of the lesson. These are for fun!

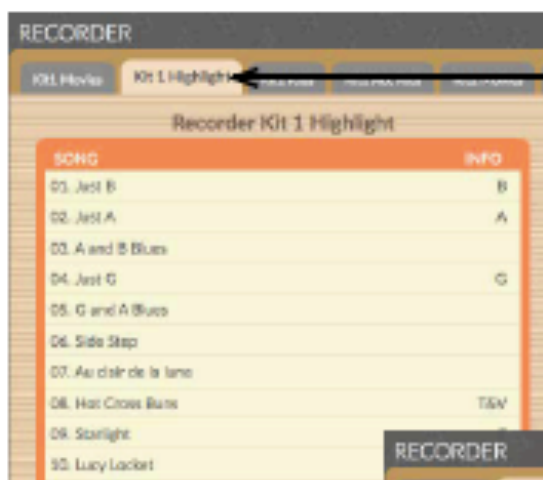
And explore the rest of the website. There are 1000+ fun songs, lots of games, Recorder, Ukulele and Guitar sections!



If you play Recorder, Ukulele or Guitar, you can keep practicing your instrument at home.

And this might be a great time to learn to play guitar or ukulele!

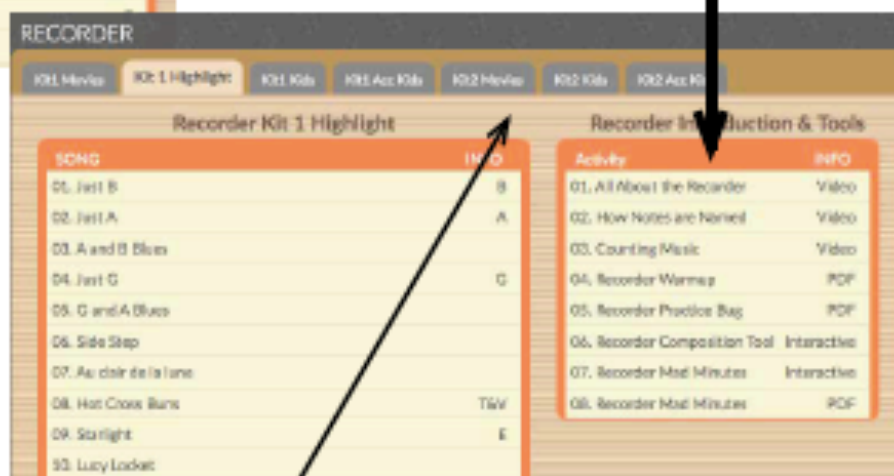
These sections are on the left menu of your computer. Scroll down on a tablet to see this menu.



If you've played a little recorder, choose **Kit 1 Highlights**. Then you can start playing along with videos of easy recorder songs and the notes that you're supposed to play will be highlighted.

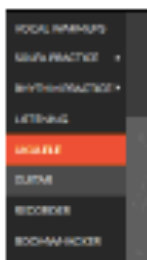
If you're brand new to the recorder, start with the Recorder Introduction. Watch the first 3 videos.

MORE recorder videos to help you learn to play are coming!



If you play recorder well, try the songs in Kit 2. There are two parts for soprano recorder in each song. If you have 2 recorders at home, you can play duets!



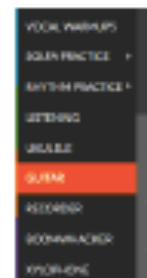
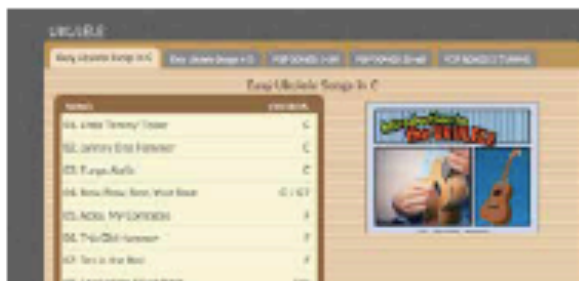


The Ukulele section is also on the left menu.

To learn the ukulele, start by watching the Introduction to the Ukulele.

Then start playing and singing songs. The first songs use just the C chord, so play and sing!

There's a tab that says POP SONGS 1-30. Try some pop songs too!



The Guitar section is also on the left menu.

To learn to play the guitar, start by watching the introduction videos.

Then start playing and singing songs. The first songs use just one chord, so play and sing!

There's a tab that says POP SONGS. Try some pop songs too!



The team at Musicplayonline is working hard building more modules for you to keep making music at home! Have fun, and keep singing, playing and creating music while you're learning at home!

Denise Gagne, creator of Musicplayonline